



STAVERTON KINDERGARTEN NEWSLETTER

SK news

TERM TWO MAY 2021

keeping you up-to-date with everything kindy!

Dear Staverton families,

We begin this Term 2 newsletter by acknowledging the Yuggera people and their Elders, past, present and emerging. They are the traditional custodians of the land on which our kindy sits on, and we recognise the important responsibility we all have in caring for our land.

How time flies and we are now well into Term 2. A lot of progress has been made over the past few months at the kindy, with the little one's steadily forming solid foundations of friendship with each other, and so have the families! What a beautiful showcase of our proud kindy community.

In this edition, we will highlight some of the activities and events that help built these connections as well as look ahead to many more.

Editor

Highlights in this edition:

- Messages from the Nominated Supervisor and President
- Educational Sharing's
- Upcoming Events
- Event Highlights (and Pictures!)
- and many more...

Important Dates:

- 5th June – Family Movie Night at Kindy
- 9th June – Staverton Series
- 11th June – Fundraising: PictureProducts order deadline
- 20th June – Kabarla Working Bee
- 25th June – Last Day term 2
- 23rd Oct – Parents Gala (Save The Date)

MESSAGE FROM THE NOMINATED SUPERVISOR



Term 2 is flying by and we have so many things to celebrate! Congratulations to the Staverton family for achieving Exceeding across all seven of the quality areas and EXCEEDING overall. This is a

tremendous achievement that highlights the high-quality education that is offered and supported by an amazing committee and community.



Programs

All the groups have spent time with Uncle Robert and Uncle Eric learning about the indigenous art technique of dot painting. It was lovely to observe the children eagerness to engage and learn more about Aboriginal culture.

National Reconciliation Week is a great time for families to learn about and celebrate Aboriginal and Torres Strait Islander peoples, cultures and stories. When you show your children that you value the rich history, diversity and ongoing contributions of our First Nations peoples, you're helping inspire them to

do the same. Below is a great link to explore to help you with ideas on how to explore National Reconciliation week with your child

[Sharing National Reconciliation Week with your little one | First 5 Forever](https://www.slq.qld.gov.au/blog/sharing-national-reconciliation-week-your-little-one)
(<https://www.slq.qld.gov.au/blog/sharing-national-reconciliation-week-your-little-one>)

As part of Staverton's ongoing commitment to Reconciliation and our kindergarten RAP, several staff attended the Sorry Day Ceremony at Sherwood Arboretum on Wednesday the 26th of May. It was lovely to be joined by a number of families and having them there to acknowledge and support reconciliation and helping us to educate the younger generation.



Congratulations to the Walan group for coming second in the Indooroopilly Bunnings Recycled Art work competition and on Staverton classes for winning a prize in the Indooroopilly Easter Egg competition. With the prize money new resources for the children were purchased.

All classes celebrated Under 8s Week theme “Children Celebrating Outdoor Play and Learning.” The groups joined together outside to enjoy a whole day in our outdoor space.

The classes have enjoyed the Evergreen Rainforest Show. This beautiful rainforest experience invited us on a “journey” through the rainforest where we meet a myriad of creatures authentic in name, colour and behaviour. The children learnt about these animals' lives and how our behaviour can impact on their habitat. This show sparked a lot of discussion after the show, on how we can be Eco warriors and look after the rainforests and animals that live in them. Classes look forward to exploring the environmental issues (eg litter, pollution, extinction of various species) that impact us and how our role in caring for these environments can make a difference.



National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. Now in its 21st successful year, it is a colourful, vibrant, fun

event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Foundation to Year 6. This years book was read from the International Space Station and was called “Give Me Some Space” written and illustrated by Philip Bunting.

We are looking forward to visiting Beth Eden Nursing Home with the children later this term and next. We will be calling on family helpers for this outing and we look forward to having the children singing some songs and bringing some extra joy to the residents day.

Congratulations

We are very excited to be recognised as BCC Waste Smart Kindergarten. We were presented the WSK Award by Cr Steven Toomey from The Gap Ward and Fiona and Michelle from Waste and Resource Recovery Services Branch. We were gifted a new garden bed and two paper making kits as recognition for our ongoing efforts. We are very proud of this achievement and thank our Staverton community for helping to achieve this award by bringing litter free lunches, donating items for craft and helping us in moving to be more sustainable kindergarten.





Fire/Evac Drills

Every month we perform emergency drills with the children. This is important so that in the unlikely event of an emergency they know what to do. We have not needed any follow up

Illnesses

This term we have been hit with gastroenteritis and the team are putting in extra hours to ensure that we reduce the spread as much as we possibly can. We are communicating daily with the Queensland Health Department during the outbreak. Please continue to refer to the Time Out posters if your child becomes unwell.

Enrolment

We are at full capacity across the kindy. We held our Open Day over the weekend and had a number of perspective parents come to talk to the educators and parent volunteers.

Grievance

Please be aware that if you have a grievance with the kindy that we have a policy in place. It can be accessed in the office or you are more than welcome to make a time to see your teacher or myself. Communication is always the key to solving issues.

Thank you!

Thank you to the Gwala group for completing the working bee leading up to the Open Day.

Thank you to Open Day parent volunteers – Harriet, Kelly, Anastasia, Prue, Lace, Richard and Nick for helping to make the day a success and thanks to Ali and Mary for the marketing and website assistance. We had a great turn out and lots of excitement over attending kindy in the future.

Thank you to one of our Gwala families that have built us a new mud kitchen. It looks great and is getting lots of use.

Thank you to the fundraising team that put together the Mother's High Tea and are working on the Movie Night. It is a great way for families to catch up and get to know one another. Please make sure to reach out to your class rep if you haven't already as they are busy organising get togethers for your classes throughout the term. Thanks class reps!

Kate

MESSAGE FROM THE PRESIDENT



Hi Staverton families!

Of course I have to start by highlighting the amazing achievement of Staverton's rating. How fantastic is it that this gorgeous kindy has been awarded as Exceeding every quality area...but so well deserved! It makes me even more proud to have my children attend here and to be a representative of Staverton. A huge thank you to all of you who helped prepare for the assessment and rating but most importantly thank you to all the staff. It was a huge effort!

If you also agree that Staverton is such a wonderful kindy, then I strongly urge you to consider posting a Google and Facebook review please. I'm sure you're aware that positive reviews make a huge difference to people's choices in restaurants, hotels and even kindies!!

Staverton opened its gates and doors to the community on Saturday 15th May and we had a great turnout. Thank you to all who helped make the open day a great success!

The Mother's Day high tea was a delightful event! Thank you so very much to the fundraising team for organising a gorgeous afternoon out for the ladies with delicious food and wonderful company. I loved chatting to many of you and I loved being able to

enjoy my afternoon tea without multiple trips to the bathroom with small children!

Some fun and great news- the gorgeously decorated Staverton giant Easter egg was awarded a \$500 Indooroopilly voucher! How fantastic is that?! Some fantastic art and craft supplies have already been purchased with this. Thank you to everyone who voted and thank you to the kids for their amazing creation!



Thank you all for being wonderful supporters of our beautiful kindergarten.

Can't wait to see you all at the movie night on June 5th and at the Staverton Series presentation on June 9th!

Carrie

STAVERTON FAMILY

Teaching Staff

Staverton Kindergarten – Unit 1

Educational Leader/Teacher: Kristy Coombs

Teacher: Margarita Chercoles

Educator: Mina Kevat

Educator: Lee-Anne Harvey

Educator: Robin Smith

Teacher: Judy Ford

Educator: Mina Kevat

Educator: Angela Strickland

Educational Leader/Additional Needs Educator:
Kristy Coombs

Staverton Kindergarten – Unit 2

Nominated Supervisor/Teacher: Kate Beutel

Staverton Kindergarten – AKHC

AKHC Coordinator: Genevieve Border

AKHC Assistant Educator: Lily Wilson

2021 Committee

Executive Committee and Approved Provider

President: Carrie Grassick

Vice President: Harriet Bodimeade

Secretary: Rahul Nair

Treasurer: Eric Sengstock

General Committee

Fundraising Team Leader: Amy Anderson

Fundraising Team: Danielle Tyley, Danielle Reisener, Jade Matheson, Elizabeth Elmes, Cassandra Rich, Kate Vedelago, Melissa Stoddart, Erica Ryan, Amy Morze, Prue Duff, Kellie Lawrance

Marketing and Communication: Mary Vu

Web Manager Alison Nugent

Maintenance: Richard Blanch

Grounds and Gardens: Anastasia and Nick Kostellar

Workplace Health & Safety: Ashleigh Pain-Geddes

Newsletter: Loke Meng Wong

Staverton series: Olivia Taylor

Community Engagement: Kate Blumke

Grant Officer: - Renae Bourke and Clare Lavrencic

Quality Officer: **Open (We need you!)**

Non-Committee Roles

Grocery Shopping: Michelle Murphy

Garden Watering: Prue Barnard & Nina James

Books Maintenance: Kellie Lawrence & Kelly Grady

Photographer: Rahul Nair

Deck Maintenance: **Open (We need you!)**

Class Reps

Gungun: Melissa Billiau and Georgia Bilad

Walan: Kellie Knight

Kabarla: Michelle Murphy and Anna Finlayson

Gwarla: Jade Matheson and Danielle Reisener

EDUCATIONAL SHARING'S

Sensory Experiences

Look, listen, touch, taste, smell.

Sensory experiences are valuable for young children as they begin to explore the world around them through their senses. It enriches their learning, through the exploration of new resources, textures and materials. At Kindy the children engage in lots of different sensory experiences. We play with shaving foam, water, goop, clay, finger paint... the list goes on.

Sensory play helps your child's brain develop as they experience new things and develop their language skills to describe and interact with others. They develop their fine and gross motor skills by pushing, pulling, squeezing and throwing. By experimenting with different objects, children develop problem solving and decision making skills. Through experimentation they discover new concepts (sink and float) and develop cognitive skills in a personally meaningful way.

Sensory play also helps children to become more self-aware, noticing how objects feel on their body and which parts of their body they are using. Sensory play is a lot of fun and is a very social experience!

There are many ideas online, this website may be a good starting point.

<https://www.learning4kids.net/play-ideas/exploring-activities/list-of-sensory-play-ideas/>

Also, ask your Kindy teachers. They have heaps of fun ideas.



Little Stars Reading Club @ BCC Libraries

Young children (aged 0-5 years) and their carers will discover the joys of sharing books and stories when Brisbane City Council libraries' Little Stars Reading Club program kicks off on Saturday 1 May 2021. The Little Stars Reading Club aims to create opportunities for young children and their parent or carer to connect and bond while developing valuable early literacy skills.

There are four great reasons for children and their parent or carer to get involved in the 2021 Little Stars Reading Club.

- Membership to the Little Stars Reading Club is FREE!
- The Little Stars Reading Club can help young children develop their early literacy skills.
- Record your book sharing your child to collect exciting monthly incentives – a crayon kit, an expanding towel and a lunch box.
- Not only is sharing stories and rhymes, singing, talking and playing with your child fun, but it is good for little brains too

To register your child for the Little Stars Reading Club, simply visit brisbane.qld.gov.au/libraries or your the library to complete a registration form. Your child can be a library member from birth and must be a library member to join the Little Stars Reading Club.

For more information about the Little Stars Reading Club, visit our local libraries (closest ones to the Kindy at Corinda and Indooroopilly) or call Council on 3403 8888.



Staverton Series Follow Up - Dealing with an Anxious Child and Resilience



TOP 30 Children's BOOKS about RESILIENCE

<p>Ages 1 - 4</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Otis by Loren Long <input type="checkbox"/> 2. The Most Magnificent Thing by Ashley Spires <input type="checkbox"/> 3. Pete the Cat Books by E. Litwin <input type="checkbox"/> 4. The Little Engine that Could by W. Piper <input type="checkbox"/> 5. Gossie: A Gosling on the Go! by Olivier Dunrea 	<p>Ages 9 - 12</p> <ul style="list-style-type: none"> <input type="checkbox"/> 21. You Are Awesome by Matthew Syed <input type="checkbox"/> 22. Harry Potter Paperback Box Set by J. K. Rowling & Mary GrandPré <input type="checkbox"/> 23. A Long Walk to Water: Based on a True Story by Linda Sue Park & Ginger Knowlton <input type="checkbox"/> 24. The Boy Who Harnessed the Wind by William Kamkwamba <input type="checkbox"/> 25. El Deafo by Cece Bell
<p>Ages 4 - 8</p> <ul style="list-style-type: none"> <input type="checkbox"/> 6. Fifty Cents and a Dream: Young Booker T. Washington by Jabari Asim & Bryan Collier <input type="checkbox"/> 7. The Girl Who Lost Her Smile by Karim Alrawi <input type="checkbox"/> 8. Sad, the Dog by Sandy Fussell & Tull Suwannakit <input type="checkbox"/> 9. Rosie Revere, Engineer by Andrea Beaty & David Roberts <input type="checkbox"/> 10. She Persisted: 13 American Women Who Changed the World by Chelsea Clinton & Alexandra Boiger <input type="checkbox"/> 11. Ada Twist by Andrea Beaty & David Roberts <input type="checkbox"/> 12. A Perfectly Messed-Up Story by Patrick McDonnell <input type="checkbox"/> 13. The Dot by Peter H. Reynolds <input type="checkbox"/> 14. Ish (Creatrilogy) by Peter H. Reynolds <input type="checkbox"/> 15. Sometimes I'm Bombaloo by Rachel Vail & Yumi Heo <input type="checkbox"/> 16. Buddha at Bedtime by Dharmachari Nagaraja <input type="checkbox"/> 17. Violet the Pilot by Steve Breen <input type="checkbox"/> 18. Nothing Stopped Sophie by Cheryl Bardoe & Barbara McClintock <input type="checkbox"/> 19. Emmanuel's Dream by Laurie Ann Thompson & Sean Qualls <input type="checkbox"/> 20. Home of the Brave by Katherine Applegate 	<p>Ages 12 +</p> <ul style="list-style-type: none"> <input type="checkbox"/> 26. Hope in a Ballet Shoe by Michaela DePrince & Elaine DePrince <input type="checkbox"/> 27. Hatchet by Gary Paulsen <input type="checkbox"/> 28. Fast Talk on a Slow Track by Rita Williams-Garcia <input type="checkbox"/> 29. Out of My Mind by Sharon M. Draper <input type="checkbox"/> 30. Every Falling Star by Sungju Lee & Susan Elizabeth McClelland



Red Flags Early Identification Guide

Red Flags Early Identification Guide									
Area	6 months	9 months	12 months	18 months	2 years	3 years	4 years	5 years	Red flags at any age
Social emotional 	<ul style="list-style-type: none"> Does not smile or interact with people 	<ul style="list-style-type: none"> Not sharing enjoyment with others using eye contact or facial expression 	<ul style="list-style-type: none"> Does not notice someone new Does not play early turn-taking games (e.g. peekaboo, rolling a ball) 	<ul style="list-style-type: none"> Lacks interest in playing and interacting with others 	<ul style="list-style-type: none"> When playing with toys tends to bang, drop or throw them rather than use them for their purpose (e.g. cuddle dolls, build blocks) 	<ul style="list-style-type: none"> No interest in pretend play or interacting with other children Difficulty noticing and understanding feelings in themselves and others (e.g. happy, sad) 	<ul style="list-style-type: none"> Unwilling or unable to play cooperatively 	<ul style="list-style-type: none"> Play is different than their friends 	<ul style="list-style-type: none"> Strong parental concerns Significant loss of skills Lack of response to sound or visual stimuli
Communication 	<ul style="list-style-type: none"> Not starting to babble (e.g. aahh; oohh) 	<ul style="list-style-type: none"> Not using gestures (e.g. pointing, showing, waving) Not using two part babble (e.g. bubu, dada) 	<ul style="list-style-type: none"> No babbled phrases that sound like talking No response to familiar words (e.g. bottle, daddy) 	<ul style="list-style-type: none"> No clear words Not able to understand short requests (e.g. "Where is the ball?") 	<ul style="list-style-type: none"> Not learning new words Not putting words together (e.g. "push car") 	<ul style="list-style-type: none"> Speech difficult for familiar people to understand Not using simple sentences (e.g. "Big car go") 	<ul style="list-style-type: none"> Speech difficult to understand Not able to follow directions with two steps (e.g. "Put your bag away and then go play") 	<ul style="list-style-type: none"> Difficulty telling a parent what is wrong Not able to answer questions in a simple conversation (e.g. "What's your name? Who is your family? What do you like to watch on TV?") 	<ul style="list-style-type: none"> Poor interaction with adults or other children Lack of, or limited eye contact
Cognition, fine motor and self care 	<ul style="list-style-type: none"> Not reaching for and holding (grasping) toys Hands frequently clenched Does not explore objects with hands, eyes and mouth Does not bring hands together at midline 	<ul style="list-style-type: none"> Does not hold objects Does not "give" objects on request Cannot move toy from one hand to another 	<ul style="list-style-type: none"> Does not feed self finger foods or hold own bottle/cup Unable to pick up small items using index finger and thumb 	<ul style="list-style-type: none"> Does not scribble with a crayon Does not attempt to stack blocks after demonstration 	<ul style="list-style-type: none"> Does not attempt to feed self using a spoon and/or help with dressing 	<ul style="list-style-type: none"> Does not attempt to feed self using everyday self care skills (such as feeding or dressing) Difficulty in manipulating small objects (e.g. threading beads) 	<ul style="list-style-type: none"> Not toilet trained by day Not able to draw lines and circles 	<ul style="list-style-type: none"> Concerns from teacher about school readiness Not able to independently complete everyday routines such as feeding and dressing Not able to draw simple pictures (e.g. stick person) 	<ul style="list-style-type: none"> Differences between right and left sides of body in strength, movement or tone Marked low tone (floppy) or high tone (stiff and tense) and significantly impacting on development and functional motor skills
Gross motor 	<ul style="list-style-type: none"> Not holding head and shoulders up with good control when lying on tummy Not holding head with control in supported sitting 	<ul style="list-style-type: none"> Not rolling Not sitting independently/without support Not moving (e.g. creeping, crawling) Not taking weight on legs when held in standing 	<ul style="list-style-type: none"> No form of independent mobility (e.g. crawling, commando crawling, bottom shuffle) Not pulling to stand independently and holding on for support 	<ul style="list-style-type: none"> Not standing independently Not attempting to walk without support 	<ul style="list-style-type: none"> Not able to walk independently Not able to walk up and down stairs holding on 	<ul style="list-style-type: none"> Not able to walk up and down stairs independently Not able to run or jump 	<ul style="list-style-type: none"> Not able to walk, run, climb, jump and use stairs confidently Not able to catch, throw or kick a ball 	<ul style="list-style-type: none"> Not able to walk, run, climb, jump and use stairs confidently Not able to hop five times on one leg and stand on one leg for five seconds 	

Updated July 2018

Illness Identification Guide

Please advise your child's teacher of any illness so we can monitor outbreaks.

When to Stay Home from Kindy								
HAD PANADOL OR NUROFEN If these are given in the morning they mask symptoms but do not get rid of the infection that will spread	COVID SYMPTOMS Seek medical advice as recommended by the governing body. COVID test only required if requested by Doctor	FEVER 37.5°C or above	COUGH OR RUNNY NOSE THAT WON'T STOP	DIARRHOEA OR VOMITING Within the past 24 hours	SORE THROAT OR SWOLLEN GLANDS	RASH Body rash with itching and/or fever	HEAD LICE Itchy head, active head lice	EYE INFECTION Eye is red and oozing a yellow or green discharge
When to Return to Kindy								
Panadol or Nurofen is no longer required to feel well enough to attend	Clearance given by Doctor	Fever free for 24 hours without the use of fever reducing medication	Cough or runny nose is mild and infrequent and evaluated by doctor if needed	Free from diarrhoea and/or vomiting for at least 24 hours and evaluated by doctor if needed	Free from symptoms and evaluated by doctor if needed	Free from rash, itching or fever and evaluated by doctor if needed	After first head lice treatment	24 hours after starting antibiotic eye drops or ointment

UPCOMING EVENTS

Fundraising - Pictureproducts

A FAMILY TRADITION

Pictureplate, Tablemat, Calendar, Pencil case, Mousepad, Water bottles, Clocks, Tote bag, Ceramic & plastic mugs

"Love these keepsake plates. Look forward to doing another set next year." - Heidi

"The smiles and looks on the children's faces when they see what they have created is priceless!" - Anthea

"I still have my plates from 38 years ago and I love them and now my kids have a good collection already." - Anne

Picture products

Staverton Series

play discover grow
STAVERTON
 Kindergarten

Presents an Information Night on
Speech and Language Development

Presented by
Freeda Thong
 Speech Pathologist & Founder, Seed to Sprout

When: Wednesday 9 June 2021
 Where: Staverton Kindergarten
 43 Twickenham St, Chelmer
 Time: 6:30pm to 7:30pm
 Cost: Free

RSVP: speaker@staverton.com.au
 For further information visit www.staverton.com.au

STAVERTON FAMILIES ENJOY A MOVIE NIGHT
CINEMA TICKET

Trolls World Tour Movie

Saturday 5th June

Arrival 4pm
 Movie 5pm
 Depart 7pm

THE STAVERTON GROUNDS | RSVP MONDAY 1ST JUNE | TRYBOOKING LINK

Popcorn & Glow stick included
 Haus German Sausage (pre-order)
 Cash Bar

Family Movie Night



Kabarla Working Bee

EVENT HIGHLIGHTS

Staverton Open Day 15th May 2021

We had over 50 prospective families come and look at our beautiful Kindy on Saturday 15th May for our Open Day.



It was such a lovely morning with a real 'buzz' in the air, being able to welcome people back onto the Kindy grounds in person so they could see first hand what Staverton has to offer. I watched lots of children delight in play and discovery of our environment.

A big thank you to the parent volunteers for all of their help on the day - Anastasia and Nick Kostellar, Richard Blanch, Kelly Grady, Lace Sherston, and Prue Barnard. Several of the families commented how great it was to meet current parents

Your efforts on the day were greatly appreciated by all. We continue to accept waitlist applications for

2022 and beyond. Please keep spreading the word about our Kindy and encourage any prospective families to contact Staverton if they have any questions.

Harriet

We are now taking **Waitlist** names submission for 2022 and beyond. If yourselves or your friends and families would like to be listed on the waitlist for our amazing Kindy, please either:

* Call us on 33791511 or

* Enter your details online via <https://www.staverton.com.au/enrolments>

Easter Picnic

14th March 2021

Thank you to all the families for coming along and supporting our Easter Welcome Breakfast. It was a fabulous morning, with delicious food provided by Miettes Bakery Graceville. All the children enjoyed face painting and the balloon twisting!! We also had special visitor ... the Easter bunny that hopped into Kindy with mini chocolate Easter eggs for everyone.

Thank you to all our sponsors Superior Fruit Graceville, Miettes Bakery Graceville, Bim Bam Boom, IGA Graceville and Woolworths Indooroopilly.

Amy & Fundraising team



Mother's Day High Tea

22nd May 2021

Thank you to all the ladies that came and enjoyed a scrumptious afternoon tea at the Treasury Brisbane Hotel. It was a lovely afternoon out and we hope to catchup at another one soon.

Amy & Fundraising team



COMMUNITY NEWS

Container for Change Program @ Staverton

DONATE YOUR CONTAINERS TO Staverton Kindergarten

With your help, we can make a change.

✓ Donate it

Every eligible container helps **Staverton Kindy** make a difference. Just use our scheme ID number **C10158728** when you return your containers. We'll get 10 cents for each one.



Most glass, plastic, aluminium, steel and paper-based cartons between 150mL and 3L.



To find out more visit containersforchange.com.au
or get the Containers for Change Qld app

Prep Enrolment 2022/2023



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 journey to
 success**

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www.ctk.qld.edu.au

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Woolworths

Woolworths Indooroopilly